

John Shelton Primary School Theme Overview 2024/25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Memory Box (How am I making history?)	Homely Holbrooks (What is life like here?)	Teddy Bears' Picnic (How have toys changed?)	We are United (What is the weather like in the UK?)	We could be Heroes (How have explorers changed the world?)	Ni Hao China (What is it like to live in Shanghai?)
Year 2	School Days (How was school different in the past?)	Jeremy's Journey (Would you prefer to live in a hot or cold place?)	Ready to Fly (How did we learn to fly?)	Wonderful World (Why is our world wonderful?)	Mighty Monarchs (What is a monarch?)	Buckets and Spades (What is it like to live by the coast?)
Year 3	Footprints in the Past (Would you prefer to live in the SA, IA or BA?) British History 1	Active Planet (Why do people live near volcanoes?)	Roving Romans (Why did the Romans settle in Britain?) British History 2	Frozen Kingdom (Who lives in Antarctica?)	Awesome Egyptians (What did the Ancient Egyptians believe?)	Beyond City Limits (Are all settlements the same?)
Year 4	Invaders and Settlers (How hard was it to invade and settle in Britain?) British History 3	Welcome to the Rainforest (Why are rainforests important to us?)	Traders and Raiders (Were the Vikings raiders, traders or settlers?) British History 4	Chocolate Source (Where does our food come from?)	Time Travellers (How have children's lives changed?)	Waterworld (What are rivers and how are they used?)
Year 5	Terrific Tudors (What was life like in Tudor England?) British History 5	Blue Abyss (Why do oceans matter?)	Myths and Monsters (What did the Greeks ever do for us?)	Viva les Alps (What is life like in the Alps?)	Marvellous Maya (How did the Maya civilisation compare to the Anglo-Saxons?)	Desert Dreams (Would you like to live in the desert?)
Year 6	Britain and the Blitz (What was the impact of WW2 on the people of Britain?) British History 6	Circle of Life (Why does the population change?)	Let's Investigate (What does the Census tell us about our local area?)	Got the Power (Where does our energy come from?)	Money, Money, Money (Who should go on the banknote?)	Helping Holbrooks (Can I carry out an independent fieldwork enquiry?)